**Contact:** Email Mr. Timmermans – james.timmermans@fsdnet.ca

**Materials needed:** Writing utensil (pencil or pen), lined paper and/or scribbler.

**Task*:*** Every day you are to respond (in paragraph format) to the daily writing prompt. Prompts will be made up of a variety of sources including: journal questions, quotations, song lyrics, images, videos, and poems.

It is your job to read, view, watch, or listen to the provided prompt and respond on a separate piece of paper or your scribbler. Your responses should be in proper paragraph structure. This means you should write **AT LEAST FIVE SENTENCES** for each daily prompt using appropriate grammar, punctuation, and vocabulary for your grade level. You may write multiple paragraphs for each day but no less than one.

To write a solid paragraph remember to use **PEEL**!

**P** = **Point**: Your first sentence should get to the point. Have a clear topic sentence that shows what your paragraph will be about or what you will be arguing.

**E** = **Evidence/Example**: Your next sentences should provide evidence or examples to prove the point you made in the first sentence.

**E** = **Explain**: Next, you need to explain exactly how your evidence/example supports your point, giving more details to ensure that the reader understands why it’s important.

**L** = **Link**: To finish the paragraph, you need to link everything back to your initial point or argument.

**If unsure what to write:** Make text-to-self, text-to-text, and text-to-world connections.

* Text-to-self 🡪 This is a personal connection the reader makes between the material and their own experiences or life. For example, a quote may remind you of something a grandparent did or told you.
* Text-to-text 🡪 This is when the reader is reminded of other things they have read, seen, watched, or listened to. For example, a poem may remind you of what happened in a television show you watched.
* Text-to-world 🡪 These are big-picture ideas where the reader brings a real-world issue, situation, or information as a connection to what they have read. For example, a short story might remind you of a real-world problem like racism.

**Day 1: Journal Prompt**

What invention would you like to see in your lifetime?

**Day 2: Quote**

“Technology is a useful servant but a dangerous master.” – Christian Lous Lange

**Day 3: Journal Prompt**

Agree or Disagree: modern technology does not move humanity forward, but contributes to human laziness.

**Day 4: Facts**

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| --- |
| “A 2010 study found that 92% of American children have an online presence before theage of two.”“Teenagers spend up to eleven hours a day staring at one screen or another.”“73% of teenagers between the ages of thirteen and seventeen own smartphones.”“Of them, 92% use a mobile device to go online daily, with 24% online ‘almostconstantly’.”“While Facebook remains the most popular social media site overall, Snapchat is themost popular social network among teens.”- www.businessinsider.com |

**Day 5: Journal Prompt**

What role does social media play in your life?

**Day 6: Video**

Addiction to Technology is Ruining Our Lives - <https://www.youtube.com/watch?v=sL8AsaEJDdo&app=desktop>

**Day 7: Journal Prompt**

What is one gadget or material item that you can’t live without and why?

**Day 8: Fact**



**Day 9: Journal Prompt**

What is the most important invention of all time?

**Day 10: Video**

Social Media Dystopia - <https://www.youtube.com/watch?v=JE3azAS2e9k&app=desktop>